

BROWNS

English Language School

PRIMARY SCHOOL PREPARATION

- Each level focuses on English, Literature, Pronunciation, CLIL (Content and Language Integrated Learning), Creative Arts and also Cambridge English: Young Learners (YLE) exam practice
- Age-specific outcomes and teaching techniques
- Age appropriate activities incorporated into the program
- Central and easily-accessible location



BROWNS Brisbane: Level 1 & 4, 102 Adelaide Street, Brisbane QLD 4000

BROWNS Gold Coast: 5-7 Marshall Lane, Southport QLD 4215 | 1 Nerang Street, Southport QLD 4215

T: 61 7 3221 7871 | www.brownsenglish.edu.au/contact-us | www.facebook.com/brownsenglishschool | #brownsaustralia

CRICOS Provider Number: 02663M ABN: 31 111 453 831
RTO Code: 31998 BROWNS English Language School Pty Ltd
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To find out more visit:

**www.brownsjuniors.edu.au/psp
www.brownsjuniors.cn/psp**

PRIMARY SCHOOL PREPARATION

CRICOS Course Code 094632A

Duration

1 to 41 weeks, depending on the level, age of your child and visa type

Start Dates

Starting every Monday*, however recommended start dates are:

- 17th February 2020
- 11th May 2020
- 24th August 2020

*Excluding public holidays and school closure periods

Campuses

- Brisbane: Level 1 & 4
- Gold Coast: Parklands & Marshall

Entry Requirements

- Beginner English language level or above
- Appropriate for age turning 6 years old up to 12 years old
- Accompanied by a parent/guardian
- Student, Visitor or Dependent visa

Course Description

- Monday to Friday
- Four hours of class time per day
- One hour of Accelerate focusing on school subject language
- Each level is ten weeks in duration
- A course book is used for the morning sessions
- Consolidation through continuous practice and review
- Regular progress reports

PATHWAY INTO A QUEENSLAND SCHOOL

BROWNS English Language School has partnerships with over 110 Independent, Catholic and Government Primary Schools and High Schools in Brisbane, Gold Coast, Sunshine Coast, Cairns, Townsville and Regional Queensland. Find out more: www.brownsjuniors.edu.au/schools

SAMPLE TIMETABLE					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
Outcomes	I can use the verb to be for 2-3 functional sentences. I can write the days of the week. I can talk about my Personal possessions to a partner. I can use prepositions (behind; in front of; next to) to describe the location of objects in a room.				
8:50-10:50	Coursebook: Describing personal possessions. Identify the objects in your backpack.	Coursebook: Using prepositions to describe the location of objects	Coursebook: Reading focus; information about joining a club and learning new activities	Coursebook: Tell the time and functional language expressions	Coursebook: Write sentences describing your daily routine
10:50-11:20	MORNING TEA BREAK				
Outcomes	I can spell 15 words with /a/ short vowel. I can listen and enjoy a story book. I can listen to information presented and understand key information to answer questions.				
11:20-13:20	Storytime: Reading aloud to children: prepositions and locating key objects	Phonics: /D/ (as in 'dog') Spelling Phonics: /l/ and /D/ Jazz chants THRASS	Listening: Part 2: Answer questions about a place, trip, party etc.	Music: Learning rhyme and songs about time.	Storytime: Reading aloud to children with a focus on time expressions.
13:20	PARENT PICK UP				
Accelerate (Offsite)	Maths - Numbers 1	Geography - Countries	Science 1 - The importance of helping the Environment	Science 2: Biology - the Human Body 1 (internal organs)	ICT - basic computer vocabulary

THE BROWNS ADVANTAGE
Offering students a World-Class English language experience

